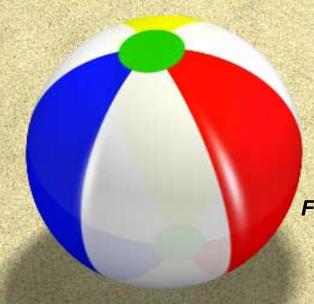
Unit 4 ~ Describing others

Created by Bader ASL I



Fun Deaf Culture Fact: Deaf people develop keener senses of observation, feeling, taste and smell to compensate for their loss of hearing.



Unit 4 Vocabulary

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Red	Yellow	Blue	Green	Brown
Black	White	Pink	Purple	Grey
Orange	*Dress/ clothes	*Hat/cap	*Shirt/blouse	*Skirt
*Coat/jacket	Hair (include description)	Eyes	Ears	Nose
Mouth	Tall	Thin	Beard	Small/short
Pretty/ beautiful	Ugly	White-person	Smart/intelligent	Friendly/ pleasant/ cheerful

Good

Taste/prefer

See, sight

*clothes

descriptions

Bad/evil

Addicted

October Words

Right

Sweet-natured

Halloween

Wrong

Stuck-up/snob

Same, like, alike

Feel/

emotion

That-one

Arrogant/

egotistical

looks/face

Sound, hear

Not yet

Appearance

Unit 4 Notes

You will learn to describe others based on looks, appearance, etc.

- Grammar Notes-
 - When asking LOOK^ LIKE your eye brows are squeezed together and the head tilted slightly forward.
 - The ^ sign indicates that it is a contraction of two signs.
 - Some other signs used to describe hair are
 - **OLONG**
 - SHORT
 - CLOSE-CUT
 - Colors can appear before and after a noun
 - o RED DRESS
 - ODRESS RED



Notes Cont...

- Certain descriptive signs can be altered to show specific detail
 - Length of a dress
 - Direction of stripes
 - hair style (color, length, style)
 - persona/physical attributes
- When indicating the topic you should raise your eyebrows

Unit 4: Activity #1

- ☐ Working with a partner pick five famous/familar or well known people to DESCRIBE. You are going to describe the person in hopes your partner will guess who it is. Be sure to give hairstyle and color, eye color, height, and weight. (can use physical attributes)
- Some examples are teachers on campus, famous musicians, a movie star, Santa Clause, the President of the United States etc.
- First write 1-5 and put down the details in order of your description before you sign.

Example:

- 1. Long dirty blond wavy hair
- 2. blue eyes
- 3. Great smile
- About half foot taller than me (use CL of height)
- 5. Thin, athletic appearance
- Wears Rams shirts and long slim yoga skirts often

Unit 4: Activity #2

Create 10 sentences using the Topic and Comment columns on page 44 (46 in old book).
 GLOSS these sentences then practice signing them with a partner.

Dialogue Practice: Group 1

Read the English 'script'.. GLOSS as a group then PRACTICE in pairs or threes in ASL..

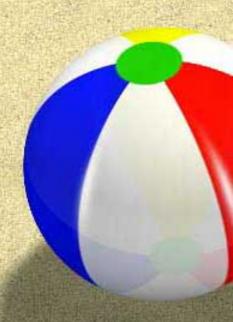
- A: Which one is your favorite?
- B: My favorite shirt is red and blue.
- A: Where did you move your shirt too?
- B: Yesterday I moved it there.
- A: Can you show me?
- B: Sure wait one minute please.
- A: That's fine, you are so sweat-natured, and friendly.
- B: Thanks, your nice too.

- A: I told you that boy Sam is really stuck up.
- B: Oh-I-See what does he look like?
- C: I know him. He is Tall, Thin, ugly.
- A: He really is arrogant and evil.
- B: Is he friendly or smart?
- A: (thinks)
- C: he is bad I prefer I don't see him.
- A: Is he deaf or hearing?
- B: I don't know I haven't met him.
- C: Sam has American Sign Language Class with us.
- ABC: face of being disappointed.



- A: What's your favorite color?
- B: (thinks) Blue
- C: What's your favorite animal
- A: Zebra. Where do you two live?
- B: I live in Murrieta.
- C: I live there too. What school do you go too?
- A: MMHS. Do you like the teachers?
- B: Ya the teachers are nice. Do you have many books?
- C: Ya I have books. I really like t.v.
- B/A: Same

- A: Hello, who is going to the library?
- B: I am going to the library.
- C: Can I go with you?
- A: Why?
- C: I need to get 3 books.
- A: Oh I see, that's fine.
- B: My friend Lisa needs to go too.
- A: What does she look like.
- B: She is short, blue eyes, white shirt,
- C: Is it Lisa's birthday today



- A: Can you please show me where the restroom is?
- B: I'm sorry I can't right now I'm going to the library.
- C: Wait a minute I need to go to the bathroom too.
- A: excuse me I wanted to tell you your orange skirt is pretty.
- B: I think it's ugly. My favorite color is blue.
- C: Thank you(to A). You're arrogant (to B)
- B: I was kidding. I think its ok.
- A: Your hat and shirt are both blue.
- C: I know. I am going to the cafeteria for some French fries.
- B: I'm going too. I want a hamburger.

